

Plain language statement

University of Melbourne/Anatomy and Physiology/Medicine,
Dentistry and Health Science



Project: Understanding the value of Lecture Transcripts from a students' perspective

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Introduction

Thank you for considering participating in our research project. The following information will provide you with details about the survey and your participation in it. Please read this information carefully before proceeding with the survey.
Your participation will contribute to valuable research aimed at understanding student approaches to asynchronous learning. The results of this research will be published in the form of a student thesis and in peer review publication.

Research Overview

We are conducting a study to understand how students perceive and utilise lecture transcripts, both provided by lecturers and auto-generated, in their online learning experiences. With the increasing use of online resources and asynchronous learning methods in universities, it is essential to explore how students interact with these resources and how they influence learning outcomes and study habits. Understanding both how students use learning resources that are provided by their instructor, and the impact of these resources on learning outcomes will facilitate better learning design, and ultimately better learning outcomes for students.

Key areas of investigation include:

1. Student perceptions of the learning value of lecturer-provided or auto-generated transcripts
2. How students use these transcripts as study aids
3. The impact of transcript availability on student engagement and note-taking practices during lectures

What to Expect

The survey consists of no more than 20 items and is expected to take about 10-15 minutes to complete. You will be asked questions about your behaviours and motivations regarding lecture transcripts, including your creation, interaction, and motivations for using lecture transcripts. The survey includes multiple-choice questions, select-all-that-apply options, and a few open-ended responses.

Participant Appreciation

Ten randomly selected participants who complete the survey will receive a \$50 electronic gift card as a token of appreciation for their time and input. If you wish to be considered for this, you'll have the option to provide your email address at the end of the survey. Your email will not be linked to your survey responses.

Participant Consent

This survey is voluntary and not associated with any course requirements. Your decision to participate or not participate will have no impact on your academic standing or grades. By completing and submitting this survey, you are providing consent to be part of the research.

- Your participation is entirely voluntary, and
- you may choose not to participate or
- withdraw from the survey at any time prior to submitting the survey.
- Survey data may be reused in future research on related questions. Only aggregated data will be used for this purpose.

Please note that once the survey is submitted, consent cannot be withdrawn due to the anonymous nature of the survey. Researchers are unable to identify which response came from which participant.

Who is Funding This Project?

This project is not funded from external sources. Support for this project is provided by the Department of Anatomy of Physiology.

Confidentiality and Data Protection

All responses collected in this survey will remain anonymous and confidential. Your identity will not be linked to your survey responses, and data will be securely stored in compliance with data protection regulations. All survey responses are anonymous, and data collected will be aggregated for analysis. Data will be destroyed 5 years after publication of the research.

Contact Information

If you have any questions or concerns about the survey or your participation in the research project, please contact Patrick Ryan, the Honours student leading this research, at Phys-Ed-Research@unimelb.edu.au.

Who can I contact if I have any concerns about the project?

This project has human research ethics approval from The University of Melbourne 2025-32738-66367. If you have any concerns or complaints about the conduct of this research project, which you do not wish to discuss with the research team, you should contact the Research Integrity Administrator, Office of Research Ethics and Integrity, University of Melbourne, VIC 3010. Tel: +61 3 8344 1376 or Email: research-integrity@unimelb.edu.au. All complaints will be treated confidentially. In any correspondence please provide the name of the research team and/or the name or ethics ID number of the research project.

Thank you for your participation and contribution to our research.

Contact email Phys-Ed-Research@unimelb.edu.au : Subject – Transcript survey

Adverse Outcome

The University of Melbourne has a number of Student Support Services including Counselling and Psychological Services (<https://students.unimelb.edu.au/student-support/health-and-wellbeing>). These services are free to students. In the event of a Mental health crisis please call University Mental Health Crisis Support Service: Phone: 1300 219 459 or Text: 0480 079 188